

Grammar made easy

Irregular Past Tense Verbs



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3rd
grade

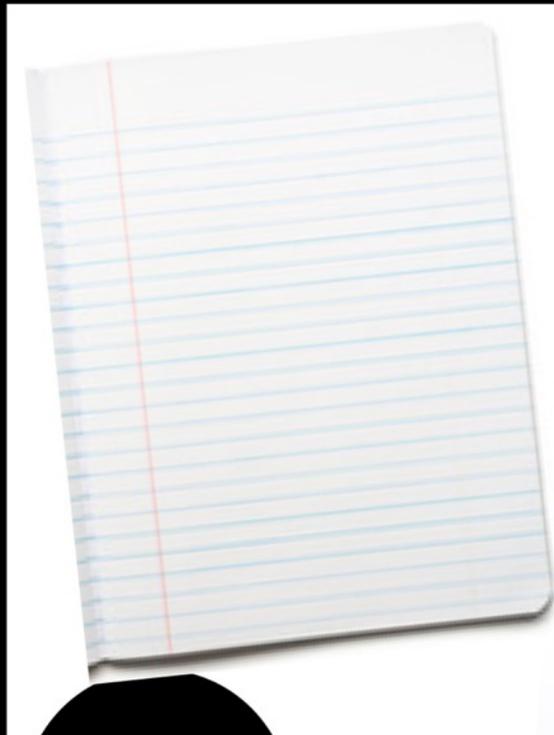
- Step-by-Step Teacher Guide
- Projectable anchor chart with a corresponding student version for interactive notebooks
- Mentor Sentence
- Partner Games
- Practice page
- Assessment

MANDY NEAL

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Grammar made easy



Types of Sentences

- Step-by-Step Teacher Guide
- Projectable anchor chart with a corresponding student version for interactive notebooks
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3rd
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Teaching With Simplicity

How it works

teacher guide

day 1

What do you notice?

Write the mentor sentence on a piece of chart paper for students to observe. Pass out mentor sentence for each student and have them place in on the left side of their notebook. Have students record their thinking on in their notebook under the sentence. After giving students time to make observations, choose a handful of students to share what they noticed and record their findings on the anchor chart.

day 2

Explicitly teach the skill.

Provide students with their own interactive anchor chart and the mentor sentence. As you are teaching the skill and filling out your anchor chart, have students fill theirs out as well. For the examples, have students come up with these and add them to the anchor chart. Have students place the anchor chart on the right side of their notebook.

day 3

Partner Games

Provide students with the partner up game sheet. You will need one page per two students. I have provided two partner up games for additional practice if needed.

day 4

Practice

There is a practice printable provided.

Additional Options:

1. Have students refer to their own writing to find examples or to make changes.
2. Under the mentor sentence on the left side of the notebook, have students imitate the sentence to create their own using the week's grammar focus.

day 5

Assess

Assessment is provided.

WHAT'S INCLUDED

IRREGULAR PAST TENSE VERBS



VERBS THAT BREAK THE RULES!

What if one day when you woke up, the hair on your head wasn't yours? What if overnight, a wild animal's hair grew in, instead?

BRING → BROUGHT	KNOW → KNEW
DRAW → DREW	STAND → STOOD
MAKE → MADE	WAKE → WOKE
SAY → SAID	EAT → ATE
GO → GOT	TELL → TOLD
SPEAK → SPOKE	CATCH → CAUGHT
TEACH → TAUGHT	WIN → WON
SING → SANG	BITE → BIT
THINK → THOUGHT	RUN → RAN
DO → DID	FLY → FLEW
BREAK → BROKE	FALL → FELL
FIND → FOUND	WRITE → WROTE
TAKE → TOOK	GROW → GREW

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~What If You

Anchor chart for the teacher and a blank anchor chart for students to complete with you and attach to their interactive notebook.

IRREGULAR PAST TENSE VERBS



_____ THAT _____ THE RULES!

What if one day when you woke up, the hair on your head wasn't yours? What if overnight, a wild animal's hair grew in, instead?

BRING →	KNOW →
DRAW →	STAND →
MAKE →	WAKE →
SAY →	EAT →
GO →	TELL →
SPEAK →	CATCH →
TEACH →	WIN →
SING →	BITE →
THINK →	RUN →
DO →	FLY →
BREAK →	FALL →
FIND →	WRITE →
TAKE →	GROW →

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~What If You Had Animal Hair!?



WHAT'S INCLUDED

Partner A _____

Partner B _____

Game 1

PARTNER up

Sentence
I know the owner.
Blow the whistle loudly.
Snow falls during the winter.
Mr. Phillips feels hot.
Mom and I ride horses.
"Hello," Ms. Henry says.
Jared keeps his phone in his pocket.
The dogs eat more than the cats.

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Partner A _____

Partner B _____

Game 2

PARTNER up

Sentence	Partner A	Partner B
After lunch I leave my house.	Write the verb.	Write the irregular past tense of the verb.
My parents hold the key.	Write the irregular past tense of the verb.	Write the verb.
Large leaves grow on the tree.	Write the verb.	Write the irregular past tense of the verb.
Together we begin the song.	Write the irregular past tense of the verb.	Write the verb.
Clair knows a lot about snakes.	Write the verb.	Write the irregular past tense of the verb.
Hank throws the frisbee to Kate.	Write the irregular past tense of the verb.	Write the verb.
The lemon falls from the tree.	Write the verb.	Write the irregular past tense of the verb.
We ride the bus to school.	Write the irregular past tense of the verb.	Write the verb.

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- Two Partner Up games for and a practice page for extra practice.
- Assessment page

Name _____

Directions: Complete the sentence with the past tense of the irregular verb.

IRREGULAR past tense verbs PRACTICE

- I _____ my lunch to school. (brought brought)
- Amelia _____ the answer to the question. (knew knew)
- My dad _____ me up just in time for the bus. (waked woke)
- Seth _____ to the mailbox. (runned ran)
- The horse _____ my hand. (bit bited)
- Humpty Dumpty _____ off the wall. (falled fell)
- I _____ my essay last week. (writed wrote)
- My sister _____ three inches last year. (grew grewed)
- Write a sentence that contains an irregular past tense verb.

- Write a sentence that contains an irregular past tense verb.

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IRREGULAR past tense verbs ASSESSMENT

Name _____

Directions: Write the irregular past tense of each verb.

1. speak _____
2. fly _____
3. stand _____
4. do _____

Directions: Complete the sentence with the past tense of the irregular verb.

5. My brother _____ his drivers test on Monday.
take
6. I _____ about the question and made a prediction.
think
7. My mom _____ elementary school for 16 years.
teach
8. Steve _____ breakfast before coming to school.
eat
9. Write a sentence that contains an irregular past tense verb.

10. Write a sentence that contains an irregular past tense verb.

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DIGITAL VERSION ALSO INCLUDED!

MONITOR sentence

What if one day when you woke up, the hair on your head wasn't yours? What if overnight, a wild animal's hair grew in, instead?

~ What If You Had Animal Hair? By Sandra Markle

Game 1

PARTNER up

Directions: Complete the page by practicing with a partner. If you don't have a partner, complete both sides.

Sentence	Partner A	Partner B
I know the owner.	Write the verb.	Write the irregular past tense of the verb.

Game 2

PARTNER up

Directions: Complete the page by practicing with a partner. If you don't have a partner, complete both sides.

Sentence	Partner A	Partner B
After lunch I leave my house.	Write the verb.	Write the irregular past tense of the verb.
My parents hold the key.	Write the irregular past tense of the verb.	Write the verb.
Large leaves grow on the tree.	Write the verb.	Write the irregular past tense of the verb.
Together we begin the song.	Write the irregular past tense of the verb.	Write the verb.
Clair knows a lot about snakes.	Write the verb.	Write the irregular past tense of the verb.
Hank throws the frisbee to Kate.	Write the irregular past tense of the verb.	Write the verb.
The lemon falls from the tree.	Write the verb.	Write the irregular past tense of the verb.
We ride the bus to school.	Write the irregular past tense of the verb.	Write the verb.

Directions: Drag the oval to circle the word that completes the sentence with the past tense of the irregular verb.

IRREGULAR past tense verbs PRACTICE

IRREGULAR past tense verbs ASSESSMENT

Directions: Write the irregular past tense of each verb.

1. speak _____
2. fly _____
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Directions: Complete the sentence with the past tense of the irregular verb.

5. My brother _____ his drivers test on Monday.
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9. Write a sentence that contains an irregular past tense verb.
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